

Cornell Pedagogical Training - Ithaca, NY

Knight Institute for Writing in the Disciplines

Teaching Writing course Fall 2014

This course provides a mix of discussions and readings on pedagogical theories and practices to provide an overview of the teaching of writing within a disciplinary context. Students develop the syllabi, assignment sheets, assessment tools, and teaching techniques to lead their own writing seminars.

Department of Romance Studies

Pedagogy practicum Fall 2010

This practicum enables TAs to better meet the needs of their students in the understanding and acquisition of the linguistic forms and functions. It also demonstrates how to construct activities that encourage student engagement with lesson content both during the course and after its conclusion.

Methodology of Romance Language Learning and Teaching course Spring 2010

This class presents language teaching as the facilitation of learning. To promote reflective teaching, it highlights how learners acquire second language. Instruction focuses on communicative language teaching techniques. This course also discusses strategies to develop students' critical thinking skills.

Center for Teaching Excellence

Teaching as Research in Higher Education course Spring 2013

This course exposes graduates to the literature on the Scholarship of Teaching and Learning (SOTL). The class culminates in a teaching as research project. The final, formal research report includes a discipline-targeted literature review, methodology, critical analysis of the results, and conclusions.

Teaching in Higher Education course Fall 2012

This course assists graduates in preparing for a faculty position in higher education. Assignments and activities address effective teaching and professional development. The course covers faculty roles, educational philosophies, learning theories, instructional methods, course design, and assessment.

Enhancing Teaching with Technology workshop series Spring 2012

In this workshop series, graduates review how to use technology to support learning goals. Workshops attended include "Getting Started with Online and Blended Course Design," "How to Use Portfolios to Assess Student Work," and "Leading a Discussion in an Online Classroom."

Harvard Pedagogical Training - Cambridge, MA

Department of Romance Languages and Literatures Teaching Foreign Language course Spring 2006

This graduate-level course helps Teaching Fellows and selected seniors to develop pedagogical strategies. Students read and apply current language pedagogy to course design, class planning, and assessment by designing materials for classroom use. All students create a teaching portfolio.

Bureau of Study Counsel Training workshop series Fall 2003

This workshop series prepares professor-nominated undergraduates and graduates to design student-centered class preparation plans and interactive study activities for undergraduate tutees. Prospective tutors also learn to address learning barriers and recognize peers in academic and/or emotional distress.