How to use ePortfolios to Enhance and Assess Student Work

It's now 4:45pm. By 6pm, you'll be able to:

- Define ePortfolio, and list possible materials for inclusion

- List 5 different types of freeware technology to create ePortfolios

- Articulate how ePortfolios enhance teaching goals for your class

- Select the type of freeware that best matches those goals

- Evaluate effectiveness of multiple ePortfolio assessment methods

Brainstorming Activity: "Speed Date"

Find a seat in one of the opposite-facing rows of chairs. You will have two minutes to discuss the following questions with your partner before the "bell" sounds. Then, one row of students will stand up and move down one chair to discuss the questions with the next partner.

1) Have you ever used either a portfolio or an ePortfolio to teach?

2) What do you think an ePortfolio is?

ePortfolios: Content Tour

- [Anthropology Example](#) designed with WordPress

- [Health and Social Justice Example](#) with Myefolio

- [English Example](#) with Virginia Tech ePortfolio System

- [Liberal Studies Example](#) with MyeFolio

- [Student Reflection Example](#) with MePortfolio

- [Student Demonstration Example](#) with Taskstream

ePortfolios: Technology Tour

- [Mahara (Cornell-supported)](#): Easy pdf upload, flexible layout, visually resembles real portfolios, CIT help available

- [Digication (Cornell-supported)](#): Easy pdf upload, standard layout, visually plain, CIT help available

- [Google Sites](#): Easy uploads (pdf, jpeg, mp3, mp4), multiple layouts with varying flexibility

Application Activity:
"4-Minute Paper"

Take out a piece of paper and pencil, and respond to the following questions for 4 minutes. Then stand up, and find two new people to discuss your answers for another 6 minutes. Class conversation will follow.

1) Think about a class you are teaching or would like to teach. Describe 2 learning goals for this course, using specific, measurable terms.

2) Explain how creating an ePortfolio could help your students to reach those goals. Which freeware best supports those goals? Why?

Reflection Activity: "Think-Pair-Share"

Take 2 minutes to consider the following question and make notes. Next, discuss your responses with a student you have not spoken with yet. You'll have 4 minutes to chat. Afterwards, the class will talk as a group.

"How would you assess a student portfolio?"

ePortfolio References

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(ePortfolio References cited from the Cornell Center for Teaching Excellence website)